*Tell me a story about what happened to you when you got in an accident and had an injury. Be expressive! \*Must turn in this sheet before speaking.*

**Focus**: Preterit and Imperfect Tenses

**Vocab**: 5A vocab (disasters and injuries)

**Other Requirements:** Expressive

|  |  |
| --- | --- |
| **Setting the scene** | How old were you?  Where were you?  Who were you with?  What was the weather like? |
| **The accident**  (explain what happened) | What were you doing?  Was anybody else there?  What were they doing too?  What (disaster) occurred?  What specifically were you doing when it happened?  What injury did you get? How did you feel? |
| **Resolution** | How did you get help?  Who took care of you?  How did you feel? |
| **Expressions** | What are some expressions I can use throughout my story? |

Speaking Rubric for Chapter \_5A\_: Topic: Telling a story

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Amazing** | **Proficient** | **Developing** | **No substantial evidence** |
| **Vocabulary**- A wide variety (this chapter and previous)? Original sentences? New vocabulary gained outside of class**? Used Expressions** | Original  Wide variety | sufficient | Limited vocab | English used |
| **Grammar**-- Minor and limited spelling and grammar errors. *Are your sentences grammatically correct? Adjectives agree with nouns? Use of words like “gustar”- (A mí me gusta(n)…)* **Verbs**- *Are you responding appropriately? Do you know if you are talking about someone or talking to them? (“The conversation bounce”)* | Limited minor errors | Overall meaning conveyed  Minor errors | Errors affect/hinder comprehension | Severely affects comprehension |
| **Content**- Fullfills prompt and adds details to support prompt?  Tense: Preterit vs Imperfect | Adds details  Lots of P v I | Fulfills  Some past P and I used | Does not fulfill  Tried P and I | Does not address |
| **Structure-** Organized in a logical manner, **Beg – middle – end** Varied sentence structure, creates statements and asks questions, transitions, format | Logically organized/ | Somewhat organized/ overall correct | Organizations is week/repetitive/limited | No organization |
| **Fluency -**  mastery of Spanish accent, appropriate pauses, errors never prevent communication, self-corrects **Expressive** | Errors never prevent communication -self-corrects | Few errors, short unnecessary pauses | Major errors, pauses are distracting | Errors severely affect comprehension |
| \*\* **WOW**! Introduced prompt, Creative, Cultural Conn.- **100** | 90- 96 | 80↑ | 70 ↑ | 60 ↑ |