**A travel blog/video**

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You will be creating a travel blog/video **IN SPANISH** of a famous place in the Spanish Speaking world! Tell us about the location, what to see, why we should see it, what we can do while there and what should we not miss! Be sure to include photos and maps for your visuals and when presenting, be sure to use level up sentences! This is a paired or individual assignment.

When complete, upload into google classroom. We will be presenting this in front of class on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* + **Google slides or PowerPoint.** Find an upload pictures to put on your presentation. Each person will have 6 photos: one per slide.
	+ **Paper Slide Show…Retro- Draw or print your pictures to be placed under the Document Camera.**

**Requirements: Everyone must speak equally and in each Frame.**

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| **Frames** | **Ideas** | **Brainstorming Ideas** |
| Introduction: pictures of yourselves- | Name, from, why do you like to travel |  |
| Maps/pictures of places -1. Country 2. City | Where are you going and why? |  |
| Touristic site 1Touristic site 2  | What is it? Why is it important? When was it built? When is it open/closed? Price? |  |
| Activity 1Activity 2 | What should I do there? How much does it cost? When can I go?  |  |
| Place to stayPlace to eat | What would you recommend? Why? Cost?  |  |
| Creative Visual  | Why should I travel here? State your opinion about this place and convince me to go there.  |  |

**Rubric**:

|  |  |  |  |
| --- | --- | --- | --- |
| **A** | **B** | **C** | **D** |
| Wow! Lots of vocabulary and did more than expected! Great pronunciation... very easy to understand! | All above information included Easy to understand while watching | Most of the information is included. Somewhat difficult to understand | Needs improvement. Not all the above information is included.Difficult to understand |

**Peer Editor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Project**: Spanish II **Unit** \_\_2\_\_: \_\_\_Travel Blog\_\_ Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Topic**: Present tense- **Assessment type:** **Formal**: \_\_\_\_\_\_\_\_\_\_\_ **Informal**:\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
|  | **Great job!** | **Very good** | **Good** | **Needs work** | **Needs a lot of improvement** |
| **Content Knowledge** **On topic** | On topicMin 6 visuals/ per person = 12, well researched and expressed. Both people spoke equally | Addressed most items | Missing information.  | On general topic but not detailed | Does not address but is written in Spanish |
| **Vocabulary** | Great use of vocabulary & a variety | Variety of vocabulary | Good Vocabulary | Weak on Vocabulary | Does not address topic |
| **Grammar** | **Great job!** Adj agreeUse of gustar verbs | Some errors | Many errors  | Difficult to read  | Does not meet requirements but written in Spanish |
| **Variety of verbs** | Variety of verbsUse of present tense Use of level up sent. Transition words used | Good use of verbsSome level up sentences | Verbs do not varySimple sentences used  | Attempted but did not demonstrate accuracy | Does not meet requirements but written in Spanish |
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 A B C D F

**Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Notes about the different tours**

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| --- | --- | --- | --- | --- |
| **Name of city, country** | **Tourist sites**  | **Activities** | **Places to stay and eat** | **Would you go? Why? Rate it (1-5)**  |
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| **4** | **3** | **2** | **1** |
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**Writing Assessment Unit 2:** Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Período\_\_\_\_

**Traveling- Writing a persuasive letter**

Based on the presentations, choose which place you’d most like to visit and write a letter to your parents why you’d like to go there. Cite specific information about the trip and be sure to include the benefits of traveling as well and as it relates to this particular place. Be sure to include level up sentences! (approx. 8 sentences/50 words). **Needs**: notes from presentations, vocabulary, and grammar notes from class

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| I can use a **variety** of words and phrases on a **range** of familiar topics. I can begin to give more details and **elaborate** on a topic. I **combine** simple strings of sentences to express my thoughts. **Level up in a variety of ways.** My message is clear, and my mistakes do not affect communication.**Intermediate Low: A** | I can use **familiar** words and phrases for familiar tasks, topics, and activities. I can **add some details.** In addition to simple sentences, I **begin** to combine words and phrases to create original sentences. I can **level up** multiple sentences **but not in a variety of ways.** My overall message is clear, despite **some mistakes**. **Novice High: B** | I can use a **limited** number of words and phrases for common objects and actions, but they are **repetitive**. I can make simple sentences but I don’t use a variety of verbs. However, I can demonstrate how to level up a sentence.**Novice Mid: C** | I can use a **small number** of **repetitive** words and phrases for common objects and actions. I can use **some simple** words and isolated phrases to provide basic information. I can be **understood only with great effort**. I don’t really understand how verbs work but I have written a fair amount.**Please plan on attending Hot Lunch.****Novice low: D** | I have a difficult time writing and have not written much. What I have written may even be repetitive. There are a lot of errors and it is difficult to understand. Does not meet expected growth. **Please set up a conference with your teacher.** **Novice low: F** |

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