**¿Cómo eras de niño(a)?** (Childhood memories) **Absolutely NO electronic devices can be used!** You have everything you need in your “3-Ring Binder”. If it’s not comprehensible to those in our class, it’s not written correctly!

On this sheet of paper, answer the following questions being sure to use the Imperfect tense. After you’re done writing, find someone to exchange papers with so you can peer edit. (You can self-edit but often it’s better to have fresh eyes reading it.) Show me so I see that you have this edited, I’ll give you the other sheet of paper titled “Yo soy…” to write your paragraph(s). This will also include a picture (or drawing) of you. This will be turned in today and will count as a quiz grade. (Ask about a collage!)

**A. De nino…**

1. ¿Cómo eras de niño(a)? (min. de 2 descripciones)

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1. ¿Cuál eran tus juguetes (toys) favoritos?

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1. ¿Compartías estos juguetes con tus amigos muchas veces?

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1. ¿Con quién jugabas? ¿Qué jugaban Uds. usualmente?

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1. ¿Qué programa de televisión veías a menudo?

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**B. En vacaciones…**

1. En vacaciones, ¿adónde ibas con frecuencia? ¿Con quiénes?

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1. ¿Dónde estaba el hotel/la casa? (describe el lugar- usa 2 palabras de direcciones del vocabulario)

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1. ¿Qué te gustaba hacer en las vacaciones? (dos verbos min.)

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1. ¿Qué llevaba normalmente en vacaciones? (la ropa) ¿Dónde llevabas esta ropa? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. ¿Quién era tu pariente favorito? ¿Por qué? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

BONUS: Por lo general, ¿Qué **te** daba tu pariente favorito **a ti** para la Navidad o tu cumpleaños? (Indirect Object Pronoun used)

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**Rubric: (20 points)** This part is to be used for peer/self-editing. Peer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Self)

|  |  |  |
| --- | --- | --- |
|  | Score | Comments |
| **Requirements**: Answered all questions, neatly written, evident that hand written notes were used as well as vocabulary that we studied |  |  |
| **Grammar**: used the *imperfect* correctly according to the subject/ Used the *IOP* correctly |  |  |
| **Fluency**: Clearly written, logical answers,  |  |  |
| **Accuracy**: Adjectives describe nouns, correct word placement (nouns then adj, / Iop’s before verbs, etc..) correct use of grammar and spelling |  |  |
| **Vocabulary**: used a variety/ good word choice |  |  |

**4**-*Distinguished* **3**-*Well done/few errors* **2**-*Good, but errors affect comprehension* **1**-*Needs improvement*