Layer B: Retelling a story and creating interaction

**Section II: “B” Layer - 15 points. Choose only one assignment to present!**

**Must turn in the research you did in the form of notes/outline/etc... & sources cited.**

**Presentation day: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Be sure to make a personal connection!**

**Min. 2 minutes each person.**

1. \_\_\_\_\_\_\_\_ **An interview**: With a partner, *research* a famous latino(a) –present day or in history. One will be the famous person and the other will be famous also. You are interviewing each other Be sure to introduce and ask the basic fact finding questions as well as asking each other and answering at least 6 questions based on personality, opinions and that are thought provoking. **This time research something they did and have this person tell a story about what happened and why.** M**ust include pret. & Imp**.
2. \_\_\_\_\_\_\_ **El Art:** Find a piece of Art from any latino(a) that you like that has to do with what we’re studying (prior approval please). For instance, if studying about legends, find a piece of art that includes objects or people that we can relate to, etc.. *Research* and critique this art. Include historical and sociological influences as well as the art itself and how it reflects what we’re studying at this time. For instance, based on what you see, how could you relate a legend to it? **Be sure to tell us about the history of this art and a creative story**… **using the preterit and imperfect**.
3. \_\_\_\_\_\_\_ **Una Leyenda**: *Research* a legend from a Spanish Speaking country that we haven’t studied. Tell us about it using visuals only (paper or ppt)  **Must include Pret and Imp**.
4. \_\_\_\_\_\_\_ **Una Fabula:** Create **a 30 second ONLY**  puppet show (hand-made or using the Apps- puppetpals or sockpuppets). If you need more time, finish it yourself! Find and *research* the history of a children’s fable and based on that story create a puppet show that tells the story. Be sure to include the vocabulary and Grammar concepts we are learning. **Be sure to use the preterit and imperfect tenses!** Remember to **introduce** the topic in an interesting way… *“Recuerdas una vez cuando tú….”* And **during** the “show” pause at least once to interact with the audience… asking questions. **After** the show, summarize to create a discussion with the audience turning it into a personal experience.
5. \_\_\_\_\_\_\_ **Comparison of Cultures:** Create a PPT/Prezi (4-5 slides) or 3-D bulletin board on the question, “¿Cuáles *son las similitudes y diferencias entre una leyenda o una fábula de los EEUU y uno del otro país? ¿Cuáles son? ¿Por qué son importantes?” Research* two different ones: one from each place selected*.* Be sure to look at the audience when presenting! Talk to us! (Do NOT read.) Last slide must include a review… in the form of questions to promote discussion. (min of 3 questions)