**Con referencia a La casa de Mango Street**

**Section II: “B” Layer - 15 points. Choose only one to present! Include research notes!**

**Presentation day: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ This will be recorded and submitted via google classroom.**

**Must make a personal connection with your audience. Engage the audience via the camera!**

**There is a separate grade for speaking too.**

1. \_\_\_\_\_\_\_\_ **UNA ENTREVISTA!** With a partner, decide on which character from the book you want to be. Both of you must be sure to introduce and ask the basic fact finding questions as well as asking and answering at least 6 questions based on personality, opinions and that are thought provoking.

Who will you be? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ And your partner? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_ **CHICANO** **ART**! (1) Find a piece of Art from any latino(a) that you like with what we’re and can be related to the topic we’re studying: *\_La casa de Mango Street\_* (prior approval please). For instance, if studying about relationships, find a piece of art that includes people-friends, family, etc.. If it’s about Cultures, look for art where it makes a statement about our perceptions. (2) Research and critique this art. Include a brief history / historical influences. (3) In addition, tell us what you think these people in the painting are thinking based on what you see. Be creative!

Artist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Title of Art: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ­\_\_\_\_\_\_\_ **AUTOR! AUTOR!** Research another Chicano author or playwright. Make an ***interactive*** **display that we can use at the International Festival**. Include 4 areas of info: personal, family, famous, interesting facts. Pictures are the first thing we see in this type of display and a person must “interact” (open up) with it to find interesting facts about the above areas. When presenting, do NOT read from display. Talk to us! Eye contact!
2. \_\_\_\_\_\_\_ **PUPPET SHOW!** Create a 30 second **puppet show** (handmade or using the Apps- puppetpals or sockpuppets). Based on the book that we’re reading, create a puppet show that emphasizes the problems read. In your presentation, you will engage us in resolution conflict. Be sure to include the vocabulary and Grammar concepts we are learning.

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Conflict: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Resolution:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_ **SLIDE SHOW:** Create a **ppt/prezi/paper slide show** (4-5 frames of visual info.) or 3-D bulletin board on the question, “¿Cuáles *son las similitudes y diferencias entre una familia típica un “lugar” (pueblo, cuidad, estado) de los Estados Unidos y la de Esperanza?”* Include visuals on each slide and a title/sentence… the rest is elaborated in your presentation) Be sure to look at the audience when presenting! Talk to us! (Do NOT read.) Last slide must include a review… in the form of questions to promote discussion. (min of 3)

**Section III: “A” layer -25 points for research & opinion-Choose only one question**

**Presentation day: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ This is a separate grade for speaking too!**

*(Debate, small group discussion, whole class discussion-Listening and Responding)*

1. \_\_\_ **LOS AMERICANOS**: ¿Quién es americano (hay muchas definiciones) y que significa ser americano en los Estados Unidos? ¿Son americanos en Suramérica también? ¿En Centroamérica? ¿Es importante tener una distinción?
2. \_\_\_\_**EDUCACION GRATIS EN LAS UNIVERSIDADES**: ¿Piensa que todas las personas merece el derecho de tener educación superior por gratis? ¿Algunos no?
3. \_\_\_\_**INMIGRACION:** ¿Piensas que necesitamos reformación de inmigración en los Estados Unidos? ¿O solo que necesitamos seguir las reglas que ya tenemos? ¿Necesitamos construir La Pared? ¿Los “Dreamers” pueden tener su ciudadano? ¿Está bien si separamos las familias porque algunos son ilegales?

You must research, read and summarize **in Spanish** three articles. (To be printed and turned in.) Use the specified form for this activity. You must form an opinion on the issue too. (There is no right or wrong opinion.) You will be graded on grammar, spelling, and supporting argument as well as the research correctly cited and summarized.