**Layer B Theme**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Type of Presentation*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Interview**:  *#1*  *Role*  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *#2*  *Role* | **Art**  *Title*  *Artist* | **Interactive Display**  *Topic*  *4 parts* | **Puppet Show** *Topic*  *30” Conflict \_\_\_\_\_*  *Resolution* | **Slide Show** *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* compared to:  3 Questions at end |

*Speaking: 4pts 3 pts 2 pts 1 pt*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Exceeds** | **Meets Expectations** | **Comments/Notes** | **Develop-ing** | **Does Not Meet** |
| **Communication:**  **Engagement of**  **Audience** |  | There is a personal connection and the audience is engaged. You have **introduced**, **presented**, & **interacted** with the audience on your own. **Eye contact was consistent.** | Intro:  Interaction:  Conclusion: |  |  |
| **Vocabulary** |  | It’s **relative to the topic** and a **variety** is used. Speaking demonstrates that you know what you’re talking about and can add to the conversation. |  |  |  |
| **Accuracy-**  **Complex**  **Sentences** |  | Ability to not only speak Spanish in its basic form, but also uses:  **relative clauses:** (que, lo que, cuyo, quien)  **Subjunctive**: (Nominal clauses: quiero que, Ojalá que, etc..) + (Non-existent clauses) | ***Basic***  ***Complex*** |  |  |
| **Verbs**  **Accuracy &**  **Variety** |  | Knowing **who/what is** doing the action. **Subject Agreement**  Speaking in the proper tense:  **\*Present**:  (ir a) (acabar de) (pres. prog) (perfect)    **Past**: (Pret) (Imp) (perfects)  **Future/Conditional**: | **Agreement:**  **Present Tenses**: |  |  |
| **Fluency &**  **Pronunciation** |  | ¡Muy bien! Yo entendí todo lo que quieres decir. Buena pronunciación. |  |  |  |

*Layer B: 15 points possible-- plus 1 extra credit*

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| --- | --- | --- | --- | --- |
|  | **Exceeds** | **Meets Expectations** | **Comments** | **Does not meet** |
| **Product/Content** |  | Evident that you have researched your project and you can show / demonstrate that you’ve learned it. You have your product. |  |  |
| **Time Speaking in Spanish** |  | You are using the full 2-3 minutes speaking in Spanish and not at a piece of paper or looking down. | Time: |  |
| **Comments/Questions**  *Post Activity* |  | Positive comment given  Well written & thought out  All (assigned) students | 1  2  3 |  |
| **Responding to**  **Questions**  *Post Activity* |  | Well written answers  Well thought out |  |  |