**Paso 4: (Plan & Create)** In this step, you and your partner must **outline** each of the pages so that your story makes sense as you are writing it. Both of you must write down this information as you plan & discuss it together. REMEMBER to incorporate **VOCABULARY** from the units

**Greetings/Verbs Injuries/Drs office Food/Restaurant School/Extra Curricular activities Travel/directions Cultural celebrations**

Odd pages: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Even pages: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5pts

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| --- | --- | --- | --- | --- | --- |
|  | **Who is going to write the…** | Brief description of what this page is about | **Vocabulary focus**Choose which unit & write down some words | Brainstorm **Verbs** that will be used in the **past** to **narrate** the story | Brainstorm **verbs** that will be good to use in the **present - dialogue** |
| p. 1 | Introduction |  |  |  |  |
| p. 2 | Character development |  |  |  |  |
| P. 3 | The conflict-begin journey |  |  |  |  |
| p. 4 | 1st Adversity- on the journey |  |  |  |  |
| p. 5 | 2nd Adversity- on the journey |  |  |  |  |
| p. 6 | Resolution- journey’s end |  |  |  |  |