**Las actividades extracurriculares: What did you do?**

Para preparar para las presentaciones

**Grupos de 3**: One person is going to listen and “give points” while the other two are speaking. Each person will get a chance to listen once and speak twice.

**Listener’s directions**: As you are listening, give points for each thing said (asking and answering) for each person. Each section is worth 10 pts. You will **receive 5 points for asking** a question and **five points for answering** your partner’s questions.

**Speakers directions:** IF your partner does not ask you a question, you may give an answer anyways to receive credit.

Person A:\_\_\_\_\_\_\_\_\_\_\_Person B:\_\_\_\_\_\_\_\_\_\_\_

Saludos (both) ­­\_\_\_/5 \_\_\_/5

1. Who do you admire and why? \_\_\_/10 \_\_\_/10

*(from Reading comprehensions or personal)*

(who and tell min.2 facts -preterite) \_\_\_/10 \_\_\_/10

1. Where did you go on vacation? \_\_\_/10 \_\_\_/10

(include place and with whom) \_\_\_/10 \_\_\_/10

1. What did you do? \_\_\_/10 \_\_\_/10

First, \_\_\_/10 \_\_/10

Then… \_\_\_/10 \_\_\_/10

Finally, \_\_\_/10 \_\_\_/10

1. How long ago…*from verb mentioned in any response* \_\_\_/10 \_\_\_/10

(respond using verb too) \_\_\_/10 \_\_\_/10

1. Ask why she/he didn’t “do something” \_\_\_/10 \_\_\_/10 or “go somewhere”? *“Por qué no …?”*

**REPEAT questions 1-5**

Despedidas: (both) Give an excuse -be creative! \_\_\_/10 \_\_\_/10 “*Pues… / Entonces…”*

­­*Participation*: 5pts **off** \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

for every English word

**TOTAL\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_**