**After School! What do you do?**

Para preparar para las presentaciones

**Grupos de 3**: One person is going to listen and “give points” while the other two are speaking. Each person will get a chance to listen once and speak twice.

**Listener’s directions**: As you are listening, give points for each thing said (asking and answering) for each person. Each section is worth 10 pts. You will **receive 5 points for asking** a questions and **five points for answering** your partner’s questions.

**Speakers directions:** IF your partner does not ask you a question, you may give an answer anyways to receive credit. IF your partner does not answer your question, please repeat one more time. If they still do not know, answer it for them.

**Fluency**: Person A asks questions1-6, then Person B repeats questions 1-6

**Person A:\_\_\_\_\_\_\_\_\_\_\_Person B:\_\_\_\_\_\_\_\_\_\_\_**

\*\*Saludos (both) ­­\_\_\_/10 \_\_\_/10

**Q / A Q / A**

1. Where do you go after school? \_\_\_/10\_\_\_ \_\_\_/10\_\_\_
2. What do you do there? \_\_\_/10\_\_\_ \_\_\_/10\_\_\_
3. What else do you do? \_\_\_/10\_\_\_ \_\_\_/10\_\_\_
4. How long have you been doing this? \_\_\_/10\_\_\_ \_\_\_/10\_\_\_
5. Conocer: Do you know…. (person) \_\_\_/10\_\_\_ \_\_\_/10\_\_\_

*Add’l Info: that likes the same thing or in a club?* \_\_\_/10\_\_\_ \_\_\_/10\_\_\_

1. *\**Saber*:* *indicate which one was used* \_\_\_/10\_\_\_ \_\_\_/10\_\_\_

*A: \_\_ if, \_\_ infinitive, \_\_interrogative, \_\_information*

*B: \_\_ if, \_\_ infinitive, \_\_interrogative, \_\_information*

\*When Person B asks question #6, student must use a DIFFERENT Saber expression

\*\*Excuses to leave & goodbye’s \_\_\_/10 \_\_\_/10

FLUENCY: Rate on a scale of 1-10, 10 being the highest. \_\_\_/10 \_\_\_/10

Tally here Tally here

Participation: 5pts **off** for each time speaking in English \_-\_\_\_/20 (\_\_\_\_) \_-\_\_\_/20(\_\_\_\_\_)

for every English word

TOTAL\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_