**Layer A: Persuasive Writing**

**Essay:**

|  |  |
| --- | --- |
| Knowledge | There is a problem, opinion and solution statedEvidence- is well supportedThere is an introduction and ConclusionThere is some form of Salutation/Greeting- appropriate to audience |
| Thinking | Your thought is creative and has strong emotionIt’s logical, reasonable, well organized and sequentialIt’s connected to your opinionsSupported ideas |
| Communication | Strong voiceGood word choiceClear expressions, opinions, logical and organizedCorrect use of grammarFluent – paragraph supports the main idea |
| Application | There is a personal connectionResearch is evident and supports opinionDemonstrates understanding of how this issue affects others |

**Evidence:**

|  |  |
| --- | --- |
| Three Articles  | Resources cited from articles written in SpanishEvidence that articles were read and highlighted Vocabulary was selected and written to the sideSummary is based on the article read and written in Spanish  |
| Promptness  + **1** pt  = **5** pts possible | 3 Articles written in Spanish brought into class on timeRead and summarized in classPersuasive essay written in class |

**Rigor Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| 1Does not address | 2Developing | 3Meets expectations | 4Distinguished |
| Few elementsNot clearUnsupported | Some elementsSomewhat supported | All elements are included and well supported | All elements are included and well supported **effectively**, **creatively**, with **strong opinions** and **complex thought and grammar.** |