**Layer A: Persuasive Writing**

**Essay:**

|  |  |
| --- | --- |
| Knowledge | There is a problem, opinion and solution stated  Evidence- is well supported  There is an introduction and Conclusion  There is some form of Salutation/Greeting- appropriate to audience |
| Thinking | Your thought is creative and has strong emotion  It’s logical, reasonable, well organized and sequential  It’s connected to your opinions  Supported ideas |
| Communication | Strong voice  Good word choice  Clear expressions, opinions, logical and organized  Correct use of grammar  Fluent – paragraph supports the main idea |
| Application | There is a personal connection  Research is evident and supports opinion  Demonstrates understanding of how this issue affects others |

**Evidence:**

|  |  |
| --- | --- |
| Three Articles | Resources cited from articles written in Spanish  Evidence that articles were read and highlighted  Vocabulary was selected and written to the side  Summary is based on the article read and written in Spanish |
| Promptness  + **1** pt  = **5** pts possible | 3 Articles written in Spanish brought into class on time  Read and summarized in class  Persuasive essay written in class |

**Rigor Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| 1  Does not address | 2  Developing | 3  Meets expectations | 4  Distinguished |
| Few elements  Not clear  Unsupported | Some elements  Somewhat supported | All elements are included and well supported | All elements are included and well supported **effectively**, **creatively**, with **strong opinions** and **complex thought and grammar.** |