**Section I: “C” layer 60 points MAX in this layer** (Each activity worth 5pts. Unless otherwise indicated.) Required to do at least one from each section. Spanish must be spoken during this time. In order to receive credit, you must be on task for in order for me to sign that you’ve completed the tasks. I will only sign off on 2 tasks per day. If finished with your two tasks, please work on a layer B or A assignment. (or review vocabulary/grammar to better prepare for your quizzes!) All tasks are handwritten… in all layers!

**GRAMÁTICA: *Be prepared for a quiz by the 3rd day with basic skills and more complex by the 5th day.***

1. a. \_\_\_\_\_\_\_\_ Listen to the lecture & take notes (1pt/day) 1 \_\_\_\_\_\_ 2 \_\_\_\_\_\_ 3 \_\_\_\_\_\_ 4 \_\_\_\_\_\_ 5 \_\_\_\_\_\_

 **or** b. Read about the tenses we’re studying from a textbook and take notes. Future(perf)/Cond. (perf)/por y para/5 keys-Sequencing /Si clauses

2. \_\_\_\_\_\_\_Find 5 pages of activities from a book and do it. **Schaums** p. \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_& \_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_ *Teach* how to use the this tense -**create the lesson plan-**to a compañero(a) in class and “quiz” them.

 Show me the completed quiz. (min. of 3 sections on the quiz containing 7 questions each total of 21 questions.)

4. \_\_\_\_\_\_\_Find **3 activities** online/book (print it or show it to me) once complete. Be sure that your answers are correct!

 \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

5. \_\_\_\_\_\_With a partner, **WRITING** a “conversation” quickly, practicing asking and answering as many questions as you can in the tense we’re learning. (Goal is to each ask 10 questions/answers in complete sentences.) Set your timer! 8 min. writing. Now review & edit it…. Did it make sense? Was it fluent?Make corrections/additions to show fluency!

6. \_\_\_\_\_\_\_\_ Create a bulletin board/poster board/powerpoint of the tense/grammar concepts we’re studying- being sure to include **when** it’s used, **how** to use it and **write a paragraph- 5-7** **sentences**- underline the verbs/concepts. Create a 5 question quiz.

7. \_\_\_\_\_\_\_\_ Create a game (see list) using the grammar concepts we’re studying and play it with compañeros from class.

**VOCABULARIO: *Be prepared for a quiz by the 5th day.***

1. \_\_\_\_\_\_\_\_ Create flashcards and learn them: ie: playing “Guerra” with 1-2 other people. I quiz you, 7/10 correct.
2. \_\_\_\_\_\_\_\_ Do columns of at least 25 words. You may eliminate and add words once you get to the 5th column. Look at the first 4 columns and see which ones you still need to study and which words you can start adding. Must complete 8 columns to receive credit.
3. \_\_\_\_\_\_\_\_ Create a collage with the vocabulary words! Min. 30 Spanish/Spn.Sent. or Picture/Spanish Sentence
4. \_\_\_\_\_\_\_\_Create flashcards on your smartphone (“studyflash”- iphone, ?) and learn them. I quiz you, 7/10 correct.
5. ­­­­\_\_\_\_\_\_\_\_ Create a game (see list for ideas) using the vocabulary and play it with compañeros(as) from class.

**Creatividad!**

1. \_\_\_\_\_\_\_\_Find a magazine article (online, in the library, etc..) on the topic we’re studying. Read and Write /Highlight the **key ideas** then **summarize** in Spanish. MIN. of 7 sentences -include opinion!
2. \_\_\_\_\_\_\_\_ Write a letter to a friend (min. 8 sentences) using at least 10 words from the vocabulary that we’re studying… be sure that it makes sense and flows! “Querido(a) \_\_\_\_\_\_\_\_\_\_\_,”
3. \_\_\_\_\_\_\_\_ Find a newspaper article online (elpais.com, -on my website). Read, Highlight/write Key ideas Then Write the 10 most important words down and use them in your summary. Underline them.
4. \_\_\_\_\_\_\_\_Write a song or poem about the topic we’re studying… be sure to include vocabulary and grammar concepts we’re learning. 4 stanzas. Perform it for me or record it and send/play it for me. (Based on any song.)
5. \_\_\_\_\_\_\_ Create a survey in Spanish based on the vocabulary. Ask at least 10 questions, from at least 10 different people. Once complete, **tally the results and summarize in Spanish** what you found out about your classmates! What was the **Purpose of this survey! What do you want to find out?** EVERYONE must sign their name somewhere on your sheet of paper- answers are **anonymous**.)

**Hablando en español! Must speak for at least 2 minutes! Start your watches… listeners!**

1. \_\_\_\_\_\_\_\_ In a group of four, plan a debate on any topic of your choice. Make at least 3 points each to defend your opinion. Be prepared to summarize the points of the debate in Spanish with a T-Diagram. \*Ask around to find a person who will listen in and critique once ready to debate. Listener must write critique and use t diagram.
2. \_\_\_\_\_\_\_\_ Using the story cubes create at least 3 different stories that flow alternating when you speak. Min. of 1 sentence per cube and cannot take 2 cubes in a row. \*Ask around to find a person who will listen in and critique once ready to debate. Listener must write critique a critique for each of the stories.
3. ­­­­­\_\_\_\_\_\_\_\_ Find a partner or two and plan a **humorous** conversation based on the vocabulary and Grammar of this unit. When ready to present, ask around to see if there is a person who is ready to listen in and critique. \*In order to get credit, you **must** have a critique from a compañero(a) in class.
4. \_\_\_\_\_\_\_\_ An interview! With a partner, be sure to ask and answer at least 6 questions based on personality, opinions and thought provoking in addition to the basic fact finding questions. \*When ready to present, ask around to see if there is a person who is ready to listen in and critique. \*In order to get credit, you **must** have a critique from a compañero(a) in class.
5. \_\_\_\_\_\_\_ Find a picture from a magazine or a piece of Art from any latino(a) that you like. (prior approval please). Tell a story based on this art about what they will be doing soon! You may do this alone or with a partner. When ready to present, ask around to see if there is a person who is ready to listen in and critique. \*In order to get credit, you **must** have a critique from a compañero(a) in class. (Could be done on Voicethread also.)

**Escuchando! \**Use the Listening Activity Sheet for all of these activities.* 5 will be homework assignments- Due once per week on Tuesdays. And the 6th is the one that must be done for Layered C assignments.**

1. \_\_\_\_\_\_\_\_ \*Find a **group** that is having a debate, conversation or telling a story. You are going to make predictions, take notes and critique. \***Listener must use Listening Practice sheet**
2. \_\_\_\_\_\_\_\_ Listen to a **podcast** en español for a min of 3 minutes. Name of the podcast: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \***Listener must use Listening Practice sheet** . Min. of 3 bullets about what you heard in each section.
3. \_\_\_\_\_\_\_\_ Listen and watch a **video** on BBCmundo, Univision App, etc.. Name of the broadcast: \_\_\_\_\_\_\_\_\_\_\_\_\_

 \***Listener must use Listening Practice sheet** Min. of 3 bullets about what you heard in each section.

1. \_\_\_\_\_\_\_\_Listen to a **song** in Spanish. What is the title of the song and artist. When writing about what this song is about in Spanish, be specific (more than just “love”) Be sure to describe the music as well (happy, melancholy, etc..) … and in the 2nd paragraph, make a comparison. *Grooveshark, Pandora, etc.. NOT a song we did in class!* \***Listener must use Listening Practice sheet**
2. \_\_\_\_\_\_\_ Your choice! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \*
3. \_\_\_\_\_\_\_ Your choice! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \*

**Section II: “B” Layer - 15 points. We will focus on one assignment to present!**

**Presentation day: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Be sure to make a personal connection! 7-10 minutes**

 ¿Qué quiere ser? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ educación necesario \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ salario \_\_\_\_\_\_\_\_\_\_

**Tiene que hacer el siguiente:**

 Paso 1- Escribir: el CV (curriculum vitae) (quiz)

 Paso 2- Escribir: la carta de presentación (quiz)

 Paso 3- Hablar: preparándose para la entrevista (speaking/layer B- incluye paso 1 y 2)

**Section III: “A” layer -25 points for research. Choose only one assignment.**

**Presentation day: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Separate grade for speaking.)**

*(Debate, small group discussion, whole class discussion-Listening and Responding)*

1. \_\_\_ ¿Cómo será diferente el futuro para nuestros nietos? *¿Crees que el mundo será mejor o peor?*  ¿Por qué*?*
2. \_\_\_ ¿En todo lo que necesitas para inscribirse en una universidad, piensas que será importante que tengan experiencia trabajando o dando unos actos de caridad o practicando deportes? Por qué? ¿o es la educación lo más importante?
3. \_\_\_ En 2012 Puerto Rico ha votado que sí, ellos quieren ser un parte de los Estados Unidos, el 51 estado. (Eso ocurre casi cada 10 años) ¿Deben ser? ¿Cuáles son algunas ventajas y desventajas para ellos? ¿Para nosotros?

You must research, read and summarize three articles in Spanish (use the specified form for this activity) and you must form an opinion on the issue. (There is no right or wrong opinion.) You will be graded on grammar, spelling, and supporting argument as well as the research correctly cited and summarized.