

**Units**

**U.1**- **What’s Trending?: Entertainment** Spanish 1 Review (subject pronouns, adjectives, present tense of regular verbs, ser/estar, stem-changing verbs o-ue & e-ie, saber/conocer) Interrogatives. Likes (gustar)

**U.2**- **Let’s Explore the World!: Travel survival skills** interests/likes, More Present Tense (irregular verbs, Irr yo verbs & stem changing e-i verbs) transportation

**U.3**- **A Day in the Life: Daily life including social media** More present tense (Reflexive Verbs), Direct object pronouns, Sequencing

**U.4**- **Back in the Day: families and communities** Imperfect tense, comparing & contrasting *(tener que.. & se prohibe/prohibía…* ) more adjectives

**U.5**- **Global Influencers: biographies** Regular Preterit, Irr. Yo preterit and other high frequency irregular preterit verbs, describing people, experiences and events

**U.6- Then What happened?** Preterit vs Imperfect

Sra. Patana

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**Hot Lunch Tutorials**: Mondays & Fridays (B)

**Class Expectations**

- Be punctual to class and turning in assignments

- Be prepared --bring supplies and review your notes daily

- Be productive and engaged -do your work participate as much as you can!

- Be polite –listen and treat everyone with respect

- No use of cell phones, ipods, etc, without the teacher’s permission. Teachers have the right to confiscate phones when students use them without permission**.**

- You may **not** eat in the classroom, but you may drink water (or something with a lid).

**Getting to Know the Teacher**

Hola! Soy Sra. Patana. Originally, I’m from Upper Michigan and studied at North GA College & University. I hold a B.A. in Spanish, studied abroad in Guadalajara, Mexico and have been a National Board Certification Teacher since 2004. I have been teaching for over 20 years in Wake County and at HSHS since 2018. But my first-year teaching was in GA. Favorite benefit of learning a language is traveling! I have been to 8 countries so far!

**Class Description**

In this course, students will use the elements of intermediate conversational Spanish. Emphasis will be on developing proficiency in the areas of reading, writing, speaking, and listening. In addition, students will develop cultural awareness and become prepared to encounter real life situations outside of the classroom though discussions of cultural customs and behavior. Most importantly, students will begin a journey towards learning a second language, giving you a multitude of opportunities in the future.

**Grading Scale**

Tests and Major Projects: 40%

Quizzes/Projects 30%

Speaking/Classwork: 20%

Homework: 10%

**Class Dynamics and Policies**

Students are expected to participate fully in class. Please expect to participate and work a lot in class.

We have an assessment of some kind every week.

**Homework**: Expect to have homework every night. It’s only a little but it helps a lot to review at home! I do check homework often and the “Tarea Semanal” (homework log) will be collected every Tuesday. Each day I check homework is typically worth 10 pts & the cultural section on the back is worth 15 pts. The Late Work policy applies. If you have a zero and wish to remediate, you must speak with me to be given a list of choices to make up the work in designated areas of improvement communicated between the teacher & student. This can bring your weekly homework grade for that week up to a 60. Keep in mind that it is much easier to keep up with homework daily.

**Late Work**: Any assignment turned in after its due date will receive a 10-point deduction per day late off its grade for the first 4 days. \*However, we do have ”in-class work” which is designed to be done in class. This type of an task/assignment does not have the option to be turned in late.

**Re-take Policy**: You can re-takeTestswithin 2 weeks. You will need to **a)** fill out a re-take form ensuring all work is completed-signed by your parent & yourself, and **b)** come for tutoring during Hot Lunch.

The midterm is worth a test grade. The final exam is worth 20% of your final grade.

**Required Materials**

You are expected to come to class prepared every day with:

* Pencils and pens
* A three-ring binder with 6 dividers
* Lined paper
* Highlighters &/or colored pencils

**Teacher’s Wish List:** hand sanitizer, tissue, dry erase markers, colored paper

**TO KEEP IN MIND**

- Most 4-year colleges require 2 credits of the same foreign language.

- More competitive colleges expect students to take 3+ levels of the same foreign language. Many do have placement tests to ensure ability.

- NC does not require a foreign language for high school graduation.

**How could a foreign language possibly help you with other subjects?**

**Geography** – How many Spanish-speaking countries are there? On how many different continents are these countries located?

**Language** - Use context clues to determine the meaning of a new word. Use cognates to help increase understanding of a reading passage.

**Arts** – Latin dance, Afro-Cuban Music, French & Spanish painters and muralists

**Math** – Let’s convert 980F to degrees Celsius!

**Culinary Arts** – What are the staples food products of the countries where the language is spoken? How is food prepared in these countries?

**History** – What is Bastille Day and why is it celebrated in France? How were the ancient Aztecs so easily conquered by Hernán Córtes?

**LANGUAGE LEARNING MYTHS:**

1. There’s a correct way to learn.

2. Being fluent means knowing and speaking the language perfectly.

3. You can become fluent in less than a few months.

4. You should be able to discern *everything* anyone says.

5. This word in one language = that word in another.

“A different language is a different vision of life.”

-Federico Fellini