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| --- | --- | --- | --- | --- | --- | --- |
| **Unit** | **Essential question** | **Highlights** | **Grammar** | **Culture/**  **Vocabulary** | **Approx. length of time** | **Assessments:**  **Unit Tests, Layered Test, Quizzes, Speaking** |
|  |  |  |  |  |  |  |
| **Timeline of Layered Activities** | **Intro to Layered Activities:**  *Individualized learning with a goal in mind.* | **Layer C –**  **Vocab /Grammar**  Working on throughout the unit *Focus for 1st 2 weeks* | ***Layer B: Research and presentation***  *Will be presenting the 3rd week* | **Layer A: Research and Debate**  Will be debating the 5th week (Tuesday and Wednesday) | **Layers C and A are due the first day of Debates** | **Unit Test –Friday Grammar/cultural will follow after the last debate is done.** |
|  |  |  |  |  |  |  |
| **Unit 1**  **The Present** | How well can I talk about people and myself? Formally and Informally?  **Part A:**  courtesy  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Part** **B:**  Being a good tourist | Geography  Relative Pronouns **Present plus the**  **fut. & past**  **substitutes**  **Present progressive**  **Present perfect**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Present Subj. with**  **Relative clauses**  **-nonexistent Weirdo-Review**  **Present Perf Subj.** | ***Verbs***: all types and subj/verb agreement  Reporter questions **Review the 8 parts of Speech**  The Battle: Ser vs Estar  **Relative clauses! (indefinite or nonexistent )**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  The Battle Ground:  And Saber vs conocer  Smooth Transitions and Prepositions | **Vocab:**  Countries, capitals and nationalities  Describing people  Getting to know you & the kind of people you like  Smooth transitions and prepositions  Cortesias y Slang  “The dating game”  (Daily routines)  **Culture: la música y el arte: Gratitud -Fonseca**  **Y Mas…** | **5 weeks** | **Quizzes :**  Vocab /verb  … including 1st side definitions &tenses  Countries location  Capitals &Countries  **Listening**  **Speaking**  **10’ writing prompt**  **3 Tests:**  Verbs  *Grammar/culture*  *Layered Activities* |
|  | What do we need to catch up on? | Tú vs ud | *Review* | Slang | **3 days** | **Quiz and Skit** |
| **Unit 2**  **The Past** | How well can I talk about the past and tell a story?  **Part A:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Part B:**  What **did** you do *yesterday*? | **Preterit and Imperfect**  **Past perfects**  **Past Progressive**  **“como si…”**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Past Subjunctive**  **w/ Weirdo**  **Adverbial clauses**  **“Always”**  **And “a veces”** | Affirmative and negative words  The Battle: preterite vs imperfect  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  The Battle:  Masc. vs Fem.  ***Pronouns*: do, io, reflexive, possessive**  **Adjectives: Demonstr.** | **Vocab:**  Legends, fairytales and humor  **Reading** :  Humorous stories-  Una carta a Dios  (El gato de Sevres)  Retelling stories | **5 weeks** | **Quizzes :**  Vocab /verb-definition & tenses  Verb definition **test**:  1st side  **Listening**  **Speaking**  **10’ writing prompt**  **3 Tests:**  Verbs  *Grammar/culture*  *Layered Activities* |
|  | **What do I need to review?** | Adverbial clauses  “A veces” |  |  | **3 days** |  |
| **Unit 3**  The Future  &  Conditional | How well prepared am I for an Interview?  Can I talk about my future? | **Future &**  **Conditional**  **Future perfect**  **Conditional perfect**  Si clauses  **Past perfect subj. with si clauses** | (Using adj. as nouns)  ***Verbs that require a Preposition…***  Passive Voice  The Battle: por vs para | **Vocab:**  *Verbs that require a Preposition…*  Writing a resume  Preparing for an interview  **Reading** :      “The interview” | *5 weeks* | **Quizzes :**  Vocab/verb  … including 2nd side definitions &tenses  **Listening/ speaking**  **Listening**  **Speaking**  **10’ writing prompt**  **3 Tests:**  Grammar Book  *Grammar/culture*  *Layered Activities* |
|  |  |  |  |  |  |  |
| **(Projects)** | Grammar Review Book Due | **Review** | Working on this throughout the semester! | Writing |  | Test Grades! |
| **Final Exam** | What do I remember? | Scattegory:  vocab | Verb races: conjugations | Sentence races: unscramble “Wordle” | Review packet! |  |

Goals/objectives:

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| --- | --- | --- | --- |
| **1**  **Theme**: | In this lesson I’m going to be able to talk about… | I will be able to speak in the \_\_\_\_\_\_\_\_\_\_tenses.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | In this unit…  I did an excellent job!  I get most of it.  I still have questions about…  I don’t get it. I’m lost. |
| **2**  **Theme**: | In this lesson I’m going to be able to talk about… | I will be able to speak in the \_\_\_\_\_\_\_\_\_\_tenses.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | In this unit…  I did an excellent job!  I get most of it.  I still have questions about…  I don’t get it. I’m lost. |
| **3**  **Theme**: | In this lesson I’m going to be able to talk about… | I will be able to speak in \_\_\_\_\_\_\_\_\_\_tenses.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | In this unit…  I did an excellent job!  I get most of it.  I still have questions about…  I don’t get it. I’m lost. |
| Review | This quarter I learned how to … | How many tenses can I use comfortably? | In this unit…  I did an excellent job!  I get most of it.  I still have questions about…  I don’t get it. I’m lost. |
| **4**  **Theme**: | In this lesson I’m going to be able to talk about… | I will be able to speak in the \_\_\_\_\_\_\_\_\_\_tenses.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | In this unit…  I did an excellent job!  I get most of it.  I still have questions about…  I don’t get it. I’m lost. |
| **5**  **Theme**: | In this lesson I’m going to be able to talk about… | I will be able to speak in the \_\_\_\_\_\_\_\_\_\_tenses.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | In this unit…  I did an excellent job!  I get most of it.  I still have questions about…  I don’t get it. I’m lost. |
| **6**  **Theme**: | In this lesson I’m going to be able to talk about… | I will be able to speak in  \_**All 15**\_\_tenses. | In this unit…  I did an excellent job!  I get most of it.  I still have questions about…  I don’t get it. I’m lost. |
| Review | This quarter I learned how to … | How many tenses can I use comfortably? | In this unit…  I did an excellent job!  I get most of it.  I still have questions about…  I don’t get it. I’m lost. |