Speaking Rubric for Unit 1: Topic: Cortesia en una situacion. 2 minutos Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 4 | 2 | 3 | 4 | 5 |
| **Fluency**- *How well you sound like you know what you’re talking about.*  *Do you understand what you’re saying?* |  |  |  |  |  |
| **Pronunciation***- Are vowels are consistently, correctly said?* |  |  |  |  |  |
| **Vocabulary**- A variety of words about the topic we’re working on |  |  |  |  |  |
| **Verb** **conjugations**- *Are you responding appropriately? Do you know if*  *you are talking about someone or talking to them?* *(“The conversation bounce”)* |  |  |  |  |  |
| **Grammar/Syntax**- *Are your sentences grammatically correct?*  *Adjectives agree with nouns? Use of words like*  *“gustar”- (A mí me gusta(n)…)* |  |  |  |  |  |
| **Requirements:** Tense: Present  Present Perfect (Have you ever….?) Expressions that demonstrate you are listening 2 minutes  |  |  |  |  |  |

Speaking Rubric for Unit 1: Topic: Cortesia en una situacion. 2 minutos Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 4 | 2 | 3 | 4 | 5 |
| **Fluency**- *How well you sound like you know what you’re talking about.*  *Do you understand what you’re saying?* |  |  |  |  |  |
| **Pronunciation***- Are vowels are consistently, correctly said?* |  |  |  |  |  |
| **Vocabulary**- A variety of words about the topic we’re working on |  |  |  |  |  |
| **Verb** **conjugations**- *Are you responding appropriately? Do you know if*  *you are talking about someone or talking to them?* *(“The conversation bounce”)* |  |  |  |  |  |
| **Grammar/Syntax**- *Are your sentences grammatically correct?*  *Adjectives agree with nouns? Use of words like*  *“gustar”- (A mí me gusta(n)…)* |  |  |  |  |  |
| **Requirements:** Tense: Present  Present Perfect (Have you ever….?) Expressions that demonstrate you are listening 2 minutes  |  |  |  |  |  |

Speaking Rubric for Unit 1: Topic: Cortesia en una situacion. 2 minutos Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 4 | 2 | 3 | 4 | 5 |
| **Fluency**- *How well you sound like you know what you’re talking about.*  *Do you understand what you’re saying?* |  |  |  |  |  |
| **Pronunciation***- Are vowels are consistently, correctly said?* |  |  |  |  |  |
| **Vocabulary**- A variety of words about the topic we’re working on |  |  |  |  |  |
| **Verb** **conjugations**- *Are you responding appropriately? Do you know if*  *you are talking about someone or talking to them?* *(“The conversation bounce”)* |  |  |  |  |  |
| **Grammar/Syntax**- *Are your sentences grammatically correct?*  *Adjectives agree with nouns? Use of words like*  *“gustar”- (A mí me gusta(n)…)* |  |  |  |  |  |
| **Requirements:** Tense: Present  Present Perfect (Have you ever….?) Expressions that demonstrate you are listening 2 minutes  |  |  |  |  |  |