Speaking Rubric for Chapter \_Intro\_: Topic: Basic Greetings 1st week of school Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Amazing** | **Proficient** | **Developing** | **No substantial evidence** |
| **Vocabulary**- A wide variety (this chapter and previous)? Original sentences? New vocabulary gained outside of class? | OriginalWide variety | sufficient | Limited vocab | English used |
| **Grammar**-- Minor and limited spelling and grammar errors. *Are your sentences grammatically correct? Adjectives agree with nouns? Use of words like “gustar”- (A mí me gusta(n)…)* **Verbs**- *Are you responding appropriately? Do you know if you are talking about someone or talking to them? (“The conversation bounce”)* | Limited minor errors | Overall meaning conveyed Minor errors | Errors affect/hinder comprehension | Severely affects comprehension |
| **Content**- Fullfills prompt and adds details to support prompt? Tense: Present Basic Greetings (feelings, name, pleased) Info (dates, where from, age, personality, weather, likes, etc..) min 4 Saying goodbye: time and excuse | Adds details | fulfills | Does not fulfill | Does not address |
| **Structure-** Organized in a logical manner (initiate, sustain and end), Varied sentence structure, creates statements and asks questions, transitions, format | Logically organized/  | Somewhat organized/ overall correct | Organizations is week/repetitive/limited | No organization |
| **Comprehensibility -**  mastery of Spanish accent, appropriate pauses, errors never prevent communication, self-corrects | Errors never prevent communication -self-corrects | Few errors, short unnecessary pauses  | Major errors, pauses are distracting | Errors severely affect comprehension  |
| \*\*\* **WOW**! Introduced prompt, Creative, Cultural Connection- **100** |  90- 96  |  80 ↑ |  70 ↑ |  60 ↑ |

Speaking Rubric for Chapter \_Intro\_: Topic: Basic Greetings 1st week of school Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Amazing** | **Proficient** | **Developing** | **No substantial evidence** |
| **Vocabulary**- A wide variety (this chapter and previous)? Original sentences? New vocabulary gained outside of class? | OriginalWide variety | sufficient | Limited vocab | English used |
| **Grammar**-- Minor and limited spelling and grammar errors. *Are your sentences grammatically correct? Adjectives agree with nouns? Use of words like “gustar”- (A mí me gusta(n)…)* **Verbs**- *Are you responding appropriately? Do you know if you are talking about someone or talking to them? (“The conversation bounce”)* | Limited minor errors | Overall meaning conveyed Minor errors | Errors affect/hinder comprehension | Severely affects comprehension |
| **Content**- Fullfills prompt and adds details to support prompt? Tense: Present Basic Greetings (feelings, name, pleased) Info (dates, where from, age, personality, weather, likes, etc..) min 4 Saying goodbye: time and excuse | Adds details | fulfills | Does not fulfill | Does not address |
| **Structure-** Organized in a logical manner (initiate, sustain and end), Varied sentence structure, creates statements and asks questions, transitions, format | Logically organized/  | Somewhat organized/ overall correct | Organizations is week/repetitive/limited | No organization |
| **Comprehensibility -**  mastery of Spanish accent, appropriate pauses, errors never prevent communication, self-corrects | Errors never prevent communication -self-corrects | Few errors, short unnecessary pauses  | Major errors, pauses are distracting | Errors severely affect comprehension  |
| \*\*\* **WOW**! Introduced prompt, Creative, Cultural Connection- **100** |  90- 96  |  80 ↑ |  70 ↑ |  60 ↑ |

Speaking Rubric for Chapter \_Intro\_: Topic: Basic Greetings 1st week of school Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Amazing** | **Proficient** | **Developing** | **No substantial evidence** |
| **Vocabulary**- A wide variety (this chapter and previous)? Original sentences? New vocabulary gained outside of class? | OriginalWide variety | sufficient | Limited vocab | English used |
| **Grammar**-- Minor and limited spelling and grammar errors. *Are your sentences grammatically correct? Adjectives agree with nouns? Use of words like “gustar”- (A mí me gusta(n)…)* **Verbs**- *Are you responding appropriately? Do you know if you are talking about someone or talking to them? (“The conversation bounce”)* | Limited minor errors | Overall meaning conveyed Minor errors | Errors affect/hinder comprehension | Severely affects comprehension |
| **Content**- Fullfills prompt and adds details to support prompt? Tense: Present Basic Greetings (feelings, name, pleased) Info (dates, where from, age, personality, weather, likes, etc..) min 4 Saying goodbye: time and excuse | Adds details | fulfills | Does not fulfill | Does not address |
| **Structure-** Organized in a logical manner (initiate, sustain and end), Varied sentence structure, creates statements and asks questions, transitions, format | Logically organized/  | Somewhat organized/ overall correct | Organizations is week/repetitive/limited | No organization |
| **Comprehensibility -**  mastery of Spanish accent, appropriate pauses, errors never prevent communication, self-corrects | Errors never prevent communication -self-corrects | Few errors, short unnecessary pauses  | Major errors, pauses are distracting | Errors severely affect comprehension  |
| \*\*\* **WOW**! Introduced prompt, Creative, Cultural Connection- **100** |  90- 96  |  80 ↑ |  70 ↑ |  60 ↑ |