Speaking Rubric for Chapter \_Intro\_: Topic: Basic Greetings 1st week of school Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Amazing** | **Proficient** | **Developing** | **No substantial evidence** |
| **Vocabulary**- A wide variety (this chapter and previous)? Original sentences? New vocabulary gained outside of class? | Original  Wide variety | sufficient | Limited vocab | English used |
| **Grammar**-- Minor and limited spelling and grammar errors. *Are your sentences grammatically correct? Adjectives agree with nouns? Use of words like “gustar”- (A mí me gusta(n)…)* **Verbs**- *Are you responding appropriately? Do you know if you are talking about someone or talking to them? (“The conversation bounce”)* | Limited minor errors | Overall meaning conveyed  Minor errors | Errors affect/hinder comprehension | Severely affects comprehension |
| **Content**- Fullfills prompt and adds details to support prompt?  Tense: Present  Basic Greetings (feelings, name, pleased)  Info (dates, where from, age, personality, weather, likes, etc..) min 4  Saying goodbye: time and excuse | Adds details | fulfills | Does not fulfill | Does not address |
| **Structure-** Organized in a logical manner (initiate, sustain and end), Varied sentence structure, creates statements and asks questions, transitions, format | Logically organized/ | Somewhat organized/ overall correct | Organizations is week/repetitive/limited | No organization |
| **Comprehensibility -**  mastery of Spanish accent, appropriate pauses, errors never prevent communication, self-corrects | Errors never prevent communication -self-corrects | Few errors, short unnecessary pauses | Major errors, pauses are distracting | Errors severely affect comprehension |
| \*\*\* **WOW**! Introduced prompt, Creative, Cultural Connection- **100** | 90- 96 | 80 ↑ | 70 ↑ | 60 ↑ |

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