Speaking Rubric for Chapter \_Intro\_: Topic: Getting to know you and another person Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Amazing** | **Proficient** | **Developing** | **No substantial evidence** |
| **Vocabulary**- A wide variety (this chapter and previous)? Original sentences? New vocabulary gained outside of class? | OriginalWide variety | sufficient | Limited vocab | English used |
| **Grammar**-- Minor and limited spelling and grammar errors. *Are your sentences grammatically correct? Adjectives agree with nouns? Use of words like “gustar”- (A mí me gusta(n)…)* **Verbs**- *Are you responding appropriately? Do you know if you are talking about someone or talking to them? (“The conversation bounce”)* | Limited minor errors | Overall meaning conveyed Minor errors | Errors affect/hinder comprehension | Severely affects comprehension |
| **Content**- Fullfills prompt and adds details to support prompt? Tense: Present and Frequency of activities // Seasons or When  Talk about yourself: 3 things (from, personality, likes, activities) Person-opposite gender: 4 things (who, personality, do together) Excuse to leave: time Saying goodbye | Adds details | fulfills | Does not fulfill | Does not address |
| **Structure/Fluency-** Organized in a logical manner, Varied sentence structure, creates statements and asks questions, transitions, format**Can add details without being prompted // Listen, Comment, Respond** | Logically organized/  | Somewhat organized/ overall correct | Organizations is week/repetitive/limited | No organization |
| **Comprehensibility -**  mastery of Spanish accent, appropriate pauses, errors never prevent communication, self-corrects  | Errors never prevent communication -self-corrects | Few errors, short unnecessary pauses  | Major errors, pauses are distracting | Errors severely affect comprehension  |
| \*\*\* **WOW**! Introduced prompt, Creative, Cultural Connection- **100** | 90-95 |  80 ↑ |  70↑ |  60 ↑ |

Speaking Rubric for Chapter \_Intro\_: Topic: Getting to know you and another person Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Amazing** | **Proficient** | **Developing** | **No substantial evidence** |
| **Vocabulary**- A wide variety (this chapter and previous)? Original sentences? New vocabulary gained outside of class? | OriginalWide variety | sufficient | Limited vocab | English used |
| **Grammar**-- Minor and limited spelling and grammar errors. *Are your sentences grammatically correct? Adjectives agree with nouns? Use of words like “gustar”- (A mí me gusta(n)…)* **Verbs**- *Are you responding appropriately? Do you know if you are talking about someone or talking to them? (“The conversation bounce”)* | Limited minor errors | Overall meaning conveyed Minor errors | Errors affect/hinder comprehension | Severely affects comprehension |
| **Content**- Fullfills prompt and adds details to support prompt? Tense: Present and Frequency of activities // Seasons or When  Talk about yourself: 3 things (from, personality, likes, activities) Person-opposite gender: 4 things (who, personality, do together) Excuse to leave: time Saying goodbye | Adds details | fulfills | Does not fulfill | Does not address |
| **Structure/Fluency-** Organized in a logical manner, Varied sentence structure, creates statements and asks questions, transitions, format**Can add details without being prompted // Listen, Comment, Respond** | Logically organized/  | Somewhat organized/ overall correct | Organizations is week/repetitive/limited | No organization |
| **Comprehensibility -**  mastery of Spanish accent, appropriate pauses, errors never prevent communication, self-corrects  | Errors never prevent communication -self-corrects | Few errors, short unnecessary pauses  | Major errors, pauses are distracting | Errors severely affect comprehension  |
| \*\*\* **WOW**! Introduced prompt, Creative, Cultural Connection- **100** | 90-95 |  80 ↑ |  70↑ |  60 ↑ |

Speaking Rubric for Chapter \_Intro\_: Topic: Getting to know you and another person Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Amazing** | **Proficient** | **Developing** | **No substantial evidence** |
| **Vocabulary**- A wide variety (this chapter and previous)? Original sentences? New vocabulary gained outside of class? | OriginalWide variety | sufficient | Limited vocab | English used |
| **Grammar**-- Minor and limited spelling and grammar errors. *Are your sentences grammatically correct? Adjectives agree with nouns? Use of words like “gustar”- (A mí me gusta(n)…)* **Verbs**- *Are you responding appropriately? Do you know if you are talking about someone or talking to them? (“The conversation bounce”)* | Limited minor errors | Overall meaning conveyed Minor errors | Errors affect/hinder comprehension | Severely affects comprehension |
| **Content**- Fullfills prompt and adds details to support prompt? Tense: Present and Frequency of activities // Seasons or When  Talk about yourself: 3 things (from, personality, likes, activities) Person-opposite gender: 4 things (who, personality, do together) Excuse to leave: time Saying goodbye | Adds details | fulfills | Does not fulfill | Does not address |
| **Structure/Fluency-** Organized in a logical manner, Varied sentence structure, creates statements and asks questions, transitions, format**Can add details without being prompted // Listen, Comment, Respond** | Logically organized/  | Somewhat organized/ overall correct | Organizations is week/repetitive/limited | No organization |
| **Comprehensibility -**  mastery of Spanish accent, appropriate pauses, errors never prevent communication, self-corrects  | Errors never prevent communication -self-corrects | Few errors, short unnecessary pauses  | Major errors, pauses are distracting | Errors severely affect comprehension  |
| \*\*\* **WOW**! Introduced prompt, Creative, Cultural Connection- **100** | 90-95 |  80 ↑ |  70↑ |  60 ↑ |