Speaking Rubric for Unit \_I\_: Topic: Cortesia – the art of conversation Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Amazing** | **Proficient** | **Developing** | **No substantial evidence** |
| **Vocabulary**- A wide variety (this chapter and previous)? Original sentences? New vocabulary gained outside of class? | \*\*\*Original  Wide variety | sufficient | Limited vocab | English used |
| **Grammar**-- Minor and limited spelling and grammar errors. *Are your sentences grammatically correct? Adjectives agree with nouns? Use of words like “gustar”- (A mí me gusta(n)…)* **Verbs**- *Are you responding appropriately? Do you know if you are talking about someone or talking to them? (“The conversation bounce”)* | Limited minor errors  Self Corrects, errors never prevent communication | Overall meaning conveyed  Minor errors | Errors affect/hinder comprehension | Severely affects comprehension |
| **Content**- Fullfills prompt and adds details to support prompt?  Tenses: Present and Present Perfect + que/quien!  Can start and continue a conversation  Expressions that demonstrate you are listening | \*\*\*Adds details | fulfills | Does not fulfill | Does not address |
| **Structure-** Organized in a logical manner, Varied sentence structure: (using new information: que, quien, lo que, subjunctive) Creates statements and asks questions, transitions, format. Beginning, Middle, End | Logically organized/ | Somewhat organized/ overall correct | Organizations is week/repetitive/ limited | No organization |
| **Comprehensibility -**  mastery of Spanish accent-ease of understanding. Nice flow to the conversation… it was easy to tell you were comprehending by the questions/comments made after someone else spoke. | \*\*\*Great fluency- easy to follow the conversation. Can tell you listened. | There was a nice flow but it was somewhat stilted | Hard to keep up with your conversation- moved around. | Did demonstrate that you comprehended what was said. |
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