**Study Guide for Unit 2 Test nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Spanish II**

**Listening Comprehension**: *You will be listening a friend talking to you about where she travels. On the test there will be 5 multiple choice questions. For practice, it’s also good to answer the following free response questions too. Go to my* ***website*** *to hear the script. Under Unit Lesson plans, Unit 2, “listening practice”*

1. ¿Dónde está ubicado el hotel?
2. ¿Cuánto cuesta la tarifa de tren?
3. ¿Por qué no quiere ir a la ciudad?

**Reading Comprehension**: Read the following passage and answer the questions.

¿Sabes que hay un cañón en México también? No es tan grande como el de Arizona pero sin embargo es muy grande. Muchas personas visitan este canon cada ano no cuesta mucho…. Solo 12.000 pesos. Puede ir a pie al \*fondo del cañón o montar a caballo. Para ir a este canon, debes comprar un boleto de ida y vuelta a Guadalajara, México. El cañón está ubicado al noroeste de Guadalajara. Me fascina la ciudad de Guadalajara porque es muy conocido y hay muchos conciertos de pop. Conozco a unos amigos que viven allí y hay muchos restaurantes excelentes.

\*bottom

1. ¿Cómo es el cañón de México?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Cómo puede ir al fondo del cañón?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Dónde está ubicado el cañón?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Verbs like gustar:**

What do these verbs mean? Fascinar\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ faltar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Doler \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Interesa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ encantar\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

These verbs work differently than all other verbs. **Where** do you find the **subject** for these types of verbs? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Can you use subject pronouns? \_\_\_\_\_\_\_\_\_\_

1. A ellos \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (fascinar) los perritos
2. A ti \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (doler) las piernas
3. A nosotros \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (encantar) el libro favorito
4. A mí \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (faltar) mucho dinero
5. A vosotros \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (interesar) viajar a Europa
6. A mi amiga \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (gustar) visitar los sitios turísticos

**Conjugate the following verbs according to their subjects.**

1. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (salir)
2. Vosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (dar)
3. ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ir a)
4. Uds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (medir)
5. yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hacer)
6. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (decir)
7. Las ruinas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(ser)
8. él \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (dar)
9. yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (traer)
10. tú y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(venir)
11. Mi primo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (tener)
12. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ir)
13. tú y tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hacer)
14. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ver)
15. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (poner)
16. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(traer)
17. El libro\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\*costar)
18. Los sitios turísticos \_\_\_\_\_\_\_\_\_\_\_\_ (ser)
19. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\*cerrar)
20. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (pedir)
21. Ellos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (estar)
22. Tu \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (servir)
23. Ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (repetir)
24. Mis amigos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (decir)

**Group the above verbs in parenthesis according to the type they are:**

|  |  |  |  |
| --- | --- | --- | --- |
| **\*Irregular Yo verbs** | **\*e-i stem changing verbs** | **\*Totally irregular verbs** | Irregular yo and stem changing verbs |
|  |  |  |  |

|  |  |
| --- | --- |
| O- ue stem changing verbs | e- ie stem changing verbs |
|  |  |

Vocabulary: translate the following words from English to Spanish. Think with a pencil and correct with a pen.

1. Was built \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. To exchange \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. It costs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Behind \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Avenue \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Airport \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Train station \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Store \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Country house/ranch \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. By boat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_