**Study Guide for Unit 3 Test nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Spanish II**

**Listening Comprehension**: *You will be listening a friend talking to you about her daily routine. On the test there will be 5 multiple choice questions. For practice, it’s also good to answer these following free response questions too. Go to my* ***website*** *to hear a script. Under Unit Lesson plans, Unit 3, “listening practice”*

1. ¿Cuándo se ducha, antes de ir a la fiesta o acostarse?
2. ¿Cuáles son los productos que usa para preparase para una fiesta?
3. ¿A qué hora se acuesta normalmente?

**Reading Comprehension**: Read the following passage and answer the questions.

No me gustan las noches en mi casa porque mis hermanos son jóvenes. Yo tengo dos hermanitos, pero ¡me siento que hay ocho en la casa! Mi hermanito Miguel tiene cuatro años y a él le gusta dormirse a las ocho de noche. Antes de acostarse, él se baña por una hora y no puedo usar el inodoro. Tenemos solo un baño en nuestra casa. Mi hermanita Margarita tiene nueve años y a ella le fascina ver el programa la voz. Ella se acuesta más tarde porque empieza a las ocho.

1. ¿A qué hora se acuesta Miguel?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Cuánto tiempo se baña Miguel?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Se acuesta Margarita antes o después de ver la voz ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DOPS:** Direct object pronouns \_\_\_\_\_\_\_\_\_\_\_ the action of the verb. It answers the questions \_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_. What are the direct object pronouns? \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

1. ¿Compartes el desodorante? No, yo no \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. ¿Usa su madre el inodoro antes de su padre? Sí, ella \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. ¿Necesitamos la pasta dental? Sí, Uds. \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. ¿Quiere Ud. unos dispositivos moviles? No, yo no \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. ¿Tomas el agua dulce? Sí, yo \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. ¿Usas dos toallas cada mañana? No, yo no \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**The Reflexive verbs**

With what do the Reflexive verbs endings must agree? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

With reflexive verbs, the person doing the action also \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the action.

What are the Reflexive pronouns? \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_

**Conjugate the following verbs according to their subjects.**

1. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (dormirse)
2. Vosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (prepararse)
3. ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (secarse)
4. Uds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cepillarse)
5. yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hacer la cama)
6. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (vestirse)
7. Las chicas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(lavarse)
8. él \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ver una serie)
9. yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (compartir)
10. tú y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(dormirse)
11. Mi primo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (trabajar)
12. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(despertarse)
13. tú y tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (comer)
14. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (desayunarse)
15. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(grabar videos)
16. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(beber)
17. Ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (usar el ordenador)
18. Los perros \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (beber)
19. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (peinarse)
20. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (acostarse)
21. Ellos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (leer)
22. Tu \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (vestirse)
23. Ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (regresar)
24. Mis amigos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (salir)

**Group the above verbs in parenthesis according to the type they are:**

|  |  |  |  |
| --- | --- | --- | --- |
| **\*Irregular Yo verbs** | **\*e-i stem changing verbs** | **\*Totally irregular verbs** | Irregular yo and stem changing verbs |
|  |  |  |  |

|  |  |  |
| --- | --- | --- |
| O- ue stem changing verbs | e- ie stem changing verbs | Regular verbs |
|  |  |  |

**Vocabulary**: translate the following words from English to Spanish. Think with a pencil and correct with a pen.

1. On average \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. toilet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. to get dressed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. comb \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. early \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. to go to bed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. to leave for school\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. always\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. toothpaste \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. drinking water \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. to put on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. to make the bed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. to workout \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. after\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15. then \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
16. How often? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_