**El resumen por video**

 *Acabas de graduarte de la Universidad y ahora tiene que encontrar empleo… y ¡sus padres dicen que no puedes vivir en su casa nada más! ¡Bienvenidos a la vida! Mientras que recuerdas todo lo que hacías durante los años preparándote por ese día, sus padres dicen que debes prepararte para una entrevista. Por eso, vas a grabar un video.*

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| **Saludo** | Greet your “audience” and state your name. In this section you will also tell us personal details: place of residence, a brief description of yourself –likes, activities |
| **Charla informal** | In this section you will highlight your educational degree(s) and educational opportunities (clubs, sports, work study, awards/honors). This is also the place where you state what type of employment you are looking for and why. |
| **Comportamientos** | Listen to the questions asked by your “videographer” and respond\*These will come from one of the 3 (or 4) “practice sheets” |
| **Final de la entrevista** | At this point in your interview you will need to have a question or two that you would like to know about the place or position for which you are interviewing. |
| **Despedida** | Thank the “audience” for their time, restate the position for which you are applying and let them know you’re looking forward to hearing from them soon. |

***Rubric***

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|  | **Excellent** | **Average** | **Needs Work** |
| **Deadline** | Students meets deadline for completing and uploading the video to google classroom.10 | Students turned in assignment but late one day. 5 | Students meets no assigned deadline. 0 |
| **Video Length:** | Video resume lasts for five or more minutes10 | Video resume lasts for three to five minutes7 | Video resume lasts for 2 to three minutes4 |
| **Content and Development of Video Resume** | Video incorporates all the required elements (5 stages) with extra details, demonstrating a superior job of preparation.20 19 18 | Video incorporates most required elements but with few extra details 16 14 12 10 | Video incorporates very few required elements with no extra detail; poor job 10 7 4 0 |
| **Presentation and Correctness of Spanish** | Presentation is clear and smooth; Spanish is correct with only minor grammar and/or pronunciation errors. Student used complex sentence structure including the subjunctive correctly.20 19 18 | Presentation is somewhat clear but rough; Spanish has several obvious grammar and /or pronunciation errors. Some difficulty with complex structure and use of Subjunctive.16 14 12 10 | Presentation is unclear and rough; too many Spanish grammar and/or pronunciation errors to be understood.10 7 4 0 |
| **Fluency of Responding to questions** | Easy to see that student understands all the questions and answers with ease.20 19 18 | Some hesitation with answering questions. Some difficulty but overall good.16 14 12 10 | Has difficulty understanding and answering the questions.10 7 4 0 |

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| Pres: Past: Fut: Cond: Subj:**Basic**: *y, pero, sino***Simple**: *que, quien,* **Complex**: *subj.* | Pres: Past: Fut: Cond: Subj:**Basic**: *y, pero, sino***Simple**: *que, quien,* **Complex**: *subj.* | Pres: Past: Fut: Cond: Subj:**Basic**: *y, pero, sino***Simple**: *que, quien,* **Complex**: *subj.* | Pres: Past: Fut: Cond: Subj:**Basic**: *y, pero, sino***Simple**: *que, quien,* **Complex**: *subj.* | Pres: Past: Fut: Cond: Subj:**Basic**: *y, pero, sino***Simple**: *que, quien,* **Complex**: *subj.* | Pres: Past: Fut: Cond: Subj:**Basic**: *y, pero, sino***Simple**: *que, quien,* **Complex**: *subj.* |